

Contents Page.



Instructions: Please indicate in the final column the sections of the club development plan you are submitting at this time.

Section	Title	Submitted (tick)
1	Club Mission Statement and Objectives	✓
2	Communication and Support	✓
3	Club Structure	✓
4	Review	✓
5	Club Background	✓
6	Club Facilities	✓
7	Club People	✓
8	Club Teams	✓
9	Schools Activity	✓
10	Club Specific Requirements	✓
11	Headline 5 Year Future Club Objectives	✓
12	Estimated Club Development Plan Costs	✓



Section 1. Club Mission Statement and Objectives.

Club Mission Statement.

A mission statement should embody the **vision** and **values** of a cricket club, and ensures that everyone knows what the cricket club are aiming to achieve in the future. A mission statement should be forward thinking, visionary and be a target to aspire to achieve in the future.

It is important that all club members and volunteers identify and understand the club's mission statement and 'buys into' its aims and objectives. This 'buy in' process or commitment to the cricket club's mission statement will enhance the likelihood of achieving the club's mission and long term aims and objectives.

Instructions: In the box below please complete your club's mission statement (maximum 50 words)

To provide competitive and recreational cricket within the local community for both sexes from ages 6 and upwards for all abilities.

Club Objectives.

In order to successfully achieve a mission statement it is vital that realist and attainable objectives are set. Objectives are the '**stepping stones**' that contribute to successfully achieving the aims and mission statement of the cricket club.

Instructions: Below are six aims. For each aim that is a **priority** to your cricket club and **relevant** to your mission statement identified above, complete the five objectives your club are going to set in order to achieve the aim and subsequently your club's overall mission statement.

Aim 1: Harness and develop all **young cricketers** so they have the opportunity to contribute to the game of cricket at all levels and play a central role in club cricket life (maximum of five bullet points).

- Develop a structured and professional approach to long term athletic development
- Nominate at least three players for the area age group trials from Under 10 to Under 15 age groups
- To develop and educate coaches and volunteers to provide the highest level of junior development
- Make the prospect of playing and developing cricketing abilities appealing against competition from other sports

Aim 2: Develop and strengthen a structure and pathway for **women and girls** to actively participate in and follow cricket (maximum of five bullet points).

- Continue to support the area coordinator in development of girls and womens cricket from the age of eight, and to include nomination to county squad trials
- To integrate girls into senior sides as a method of improving standards
- Continue to develop initiatives with local primary schools under the Chance to Shine Programme.
- Progress the partnership with Burgess Hill school for Girls
- Continue participation in local Under 16's girls league and look to develop Under 11 and Under 13 sides when numbers allow

Aim 3: Develop and strengthen the whole club environment, promoting cricketing opportunities for **disabled people** (maximum of five bullet points).

- To successfully apply for grant aid to refurbish fully accessible changing rooms and clubhouse
- Form a relationship with local special needs schools to offer coaching to leaders and carers
- recommendation to county squads
- Continue chance to shine scheme with local special needs school
- To ensure that special needs provision within the club is fully publicised through the local community

Aim 4: Develop and promote cricket for **black and ethnic minorities** (maximum of five bullet points).

- To ensure that there are no barriers to the inclusion of any potential member from all known ethnic groups
- Positively encourage application for coaching development from all ethnic groups within the community
- To operate a positive selection policy for all
- To promote and encourage overseas exchanges of varying ethnicity
- To encourage contact with local ethnic groups / associations to promote the playing and participation within the club

Aim 5: Ensure that our cricket club is an integral part of the local community, contributing an invaluable service to all sections of the **local community**, developing club members, supporters and volunteers (maximum of five bullet points).

- To provide all year round coaching and playing opportunities for all
- Enter local and county wide summer competitions at various age groups during the week
- To provide specific skills coaching to all local schools / clubs
- To facilitate the transition of school to club opportunities for all ages
- To operate an open ground policy for all spectators and interested parties within the local community
- To offer the playing facilities to local associations and individuals

Aim 6: Develop and strengthen **senior playing teams**, providing positive roles models to all club members, leading achievement and success (maximum of five bullet points).

- To establish the first XI in the Sussex Premier League for a sustained period
- To continue to run up to six Saturday sides in three separate league competitions
- To enter national Knockout competitions such as the Cockspur cup.
- Continue to run two Sunday sides with a view to mixing senior players and promising youngsters
- To attract quality players to our club through the club ethos to strengthen both playing abilities and to provide the correct cricket role model
- To provide top quality professional coaching to senior players

Remember: Be 'SMART' – the objectives you identify should follow these five simple well known rules...

S	Specific	Only include specific statements or actions within your objectives, by doing this the club are more likely to achieve its goals.
M	Measurable	The objectives you identify must be measurable, this way you can identify clearly what you have or haven't achieved.
A	Agreed	Your objectives must be agreed by all, without this agreement, delivering the objectives may be difficult or left to just one person or a few key people.
R	Realistic	Your objectives must be realistic. If your objectives are too adventurous or require time and resources beyond the clubs capacity, future development may be difficult.
T	Timescale	Identify when each action should be completed by; this will help the club celebrate its achievements and target future 'yet to achieve' actions.

Section checklist

Ask yourself the following questions...

- Is the content of this section **accurate** and **realistic**?
- Have you **cross referenced** other sections of the club development plan that impact on this section?
- Have you **scheduled** activity in a **logical** and **phased** pattern over a period of time during this section?
- Do you have the **capacity** and **resources** to deliver this section?
- Have you demonstrated **ownership** of this section?
- How will you **communicate** the actions in this section?

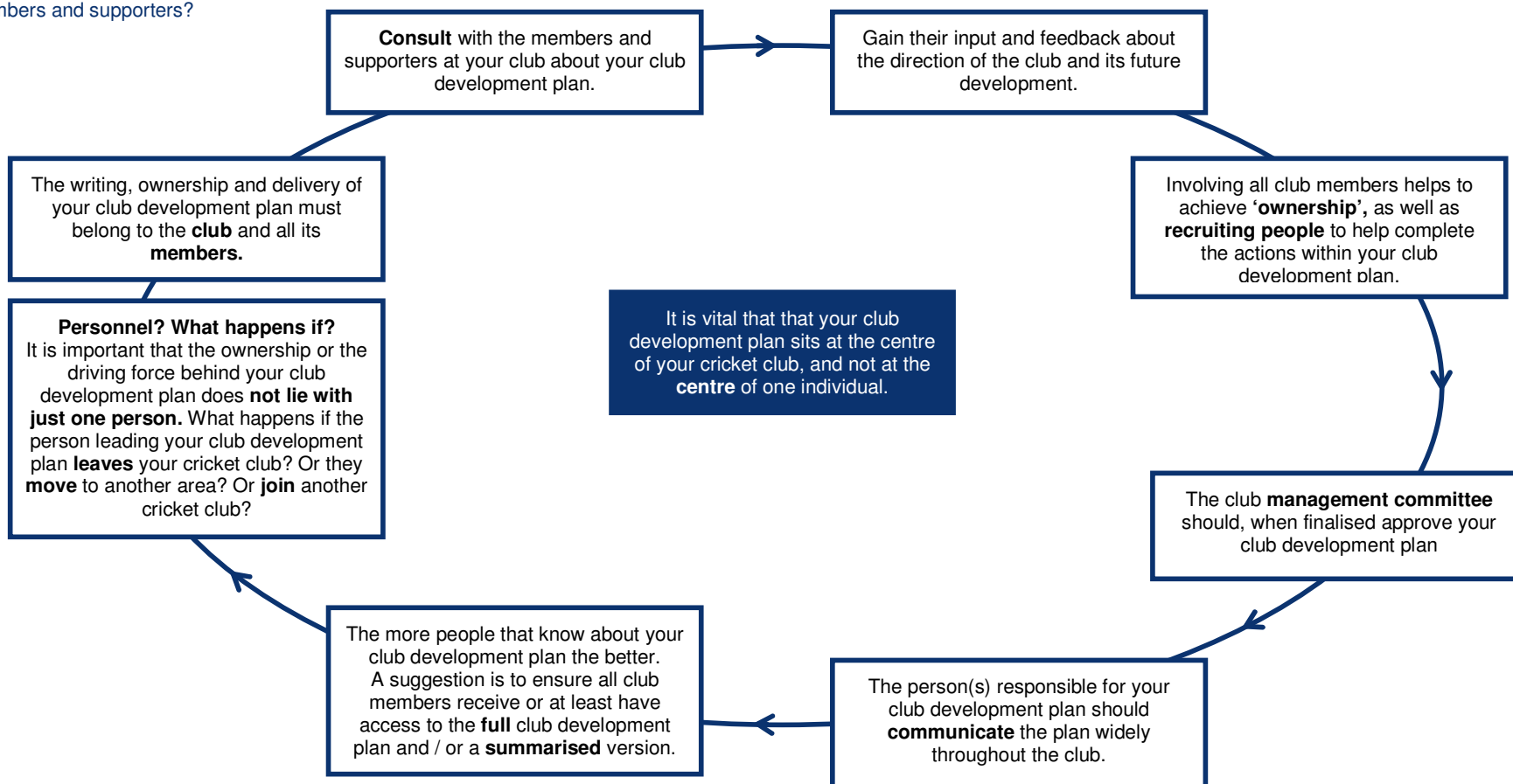
Section 2. Communication and Support.



Part 1. Communication

Internal Communication and Ownership

How do you communicate with your club members and supporters?

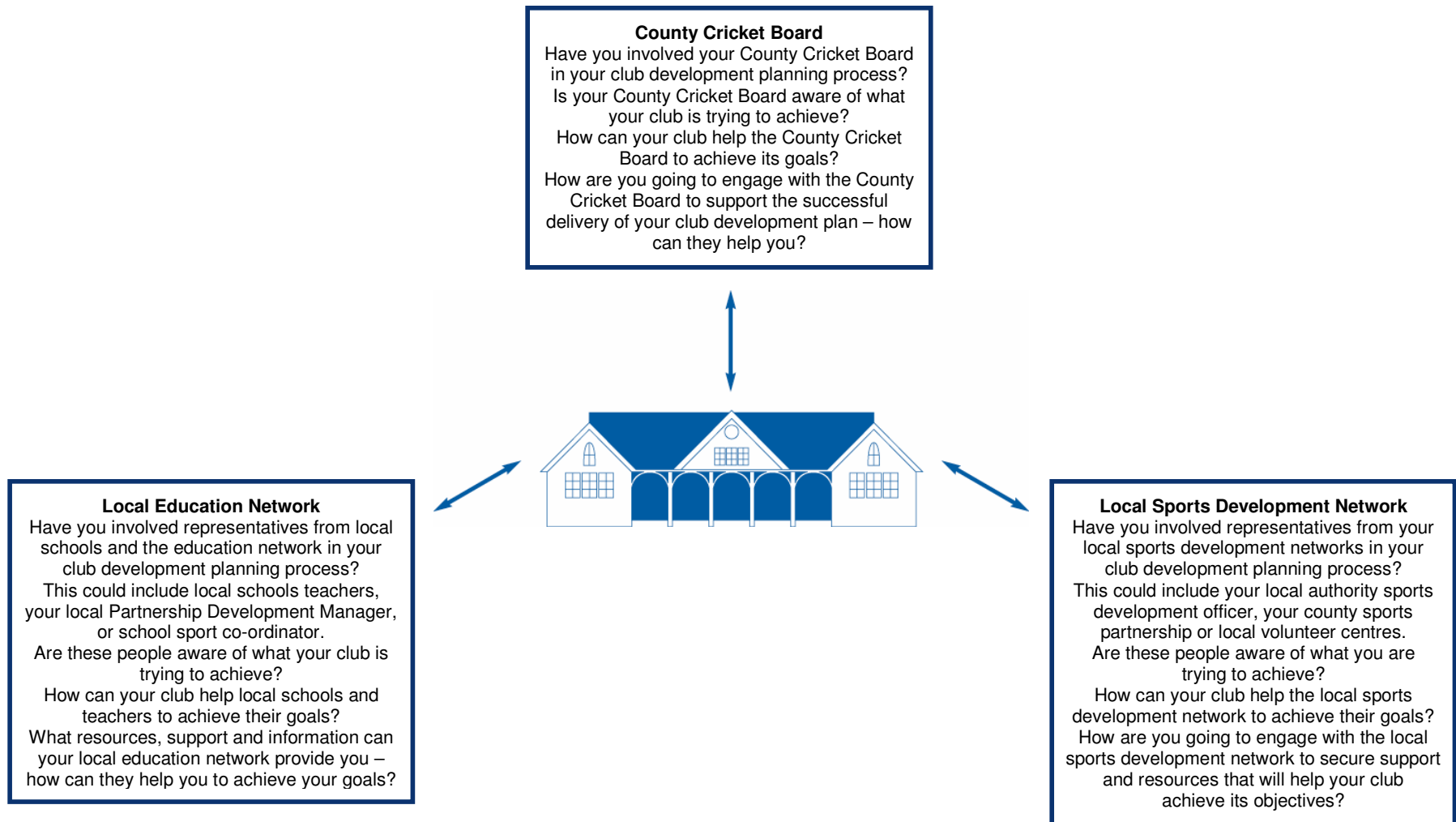


To support the cycle above we suggest you appoint a Club Development Manager.

You can access a job description for a Club Development Manager by going to <http://static.ecb.co.uk/files/cricket-club-development-manager-job-description-425.doc>

External Communication and Ownership

Local sports development network



Instructions: In the box below, briefly document how you will manage and ensure ownership of the club development planning process?

How will you communicate and engage club members, supporters and external people and organisations to support the delivery of your club development plan?

This should include who and how you communicate with **currently**, and who and how you **plan** to communicate with in the future.

Internal Communication and Ownership:

Internal Communication will comprise of the following process. Initially the five year plan will be delivered by its authors to the club management committee. Following approval and any amendments it will then be reviewed by relevant subcommittees. A revised plan will be then submitted to the club members for discussion amendment and approval and an open forum in the form of a club meeting will then take place to discuss and clarify any points. Amendments can be made at this stage and the final document will be posted on the club website prior to submission to the ECB.

From this point on the plan will be reviewed and if necessary amended on a quarterly basis with recommendations encouraged from all members. Any further alterations will be subject to approval by the management committee. It is envisaged, given that the club is in a time of great change, that this plan will be constantly changed to keep pace with the developments and aspirations within the club.

External Communication and Ownership:

The club's five year plan will be a public document, posted on the website for all stakeholders to see. Supporters, prospective members and local community interests will be encouraged through verbal written and locally advertised communication to view the plan and to understand by means of clarification and to comment. It will prove to be a key document marketing the club and to align all new members, playing or otherwise to clubs ethos.

The club has already involved the ECB and the local Cricket support officers and is at present engaged in an on going dialogue to ensure that we maximise any gains from the communication with external bodies. The club's involvement in the chance to shine programme will promote the plan within schools. SCB - involve SCB in the planning process making them aware of our aims and requirements and how we can help SCB achieve their goals.

Local Education - Through the club's involvement in the Chance to Shine programme involve local schools with the development of the plan and increase awareness of how we can help them fulfill their aims and how they can help us ours. We would then promote the plan within schools.

The club has already involved the ECB and the SCB Cricket support officers and is at present engaged in an on going dialogue to ensure that we maximise any gains from the communication with external bodies.

We have developed a successful Schools Sports Partnership with Downlands School in Hassocks and they would be included in any Club communications.

Part 2. Support

Cricket clubs can be supported through the club development planning process in a variety of different ways.

Cricket Development Groups.

Regular attendance at your local cricket development group will give your cricket club the opportunity to **share best practice** and gain **vital knowledge** and understanding from other cricket clubs going through the club development planning process.

You may stumble upon **challenges** that are similar to other cricket clubs, and the opportunity to use the cricket development group as a sounding block and share your thoughts is vital support.

Your County Cricket Development Manager will be accessible through your local cricket development group. Contact your County Cricket Development Manager to find out the details of your local cricket development group. It is vital that the information gained at cricket development group meetings is communicated back and filtered to the whole club membership after each meeting.

Self Help.

Identify within your club the people that have right **'skills'** to contribute to the club development planning process.

Approach these people to **get involved** and contribute the expertise they have.

Looking **'in house'** is an excellent base to begin your club development planning process.

Such skills may include:

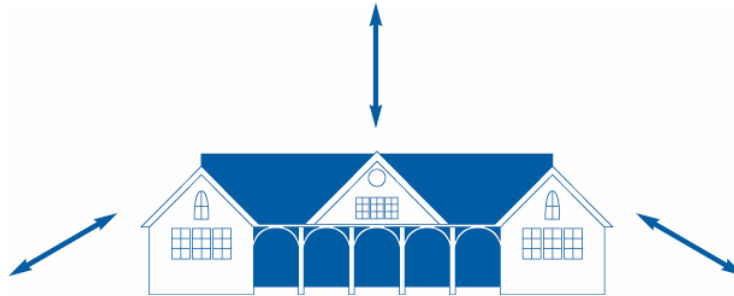
- Analytical / business planning skills
- Report writing skills
- An understanding of information communication technology
- Financial / accounting skills
- Performance review skills

One to One club meetings.

A raft of clubs will receive dedicated **one to one** meetings with Cricket Development Managers and local sports development professionals, directly supporting the writing and delivery of their club development plan.

One to one meetings are an excellent opportunity to discuss in detail the objectives of your club and gain **invaluable advice** and **support** from local knowledgeable professionals.

Contact your County Cricket Development Manager to find out more.



Instructions: In the box below outline the methods of support you are engaging to support the delivery of your club development plan.

Identify who, what, why and when.

This should include support you **currently** receive, and support you **plan** to pursue in the future.

Self Help:

Chair of Cricket Committee and Chair of Youth section report to Management Committee regarding deliverables contained within our plan. This is done on a regular monthly basis.

Cricket Development Groups:

Chair of Cricket and Chair of Youth attend regular development group meetings on behalf of the Club. This provides access to and information from the County Development Manager and local sports development officers. Advice then passed on to Management Committee at regular monthly meetings and resulting actions communicated to club members and relevant external stakeholders

One to One club meetings:

With SCCB, SCCC, CCDM, Local sports development officers to support delivery of the plan as and when deemed necessary by Chairs of Youth and Cricket Committee or if directed by Management Committee

Section checklist

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- How will you **communicate** the actions in this section?

Section 3. Club Structure.

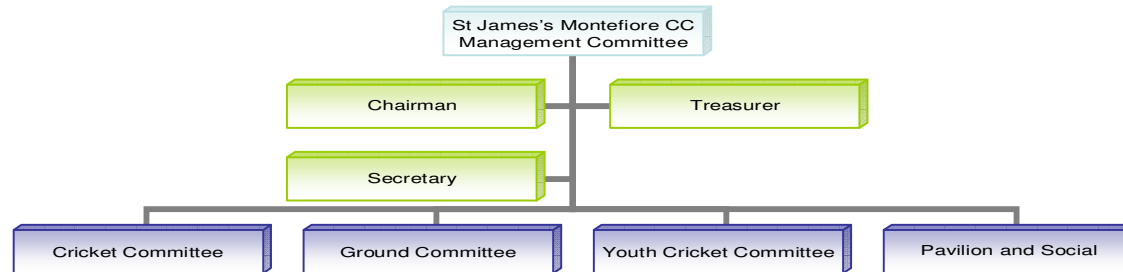


Part 1:

How does your club operate? How is your club organised and who organises it? What management roles do you have in your club?

Instructions: In the box below please complete a simple **Management Committee structure diagram** that demonstrates how your club operates. Include in this any sub committees that exist within your club.

Club Structure



Part 2:

How does your club function week to week? How often do the committees in your club meet?

Instructions: For each question asked below please complete a response that is correct for your cricket club.

Question 1: How often does each of your club committees meet per year / season? (Maximum 150 words)

The management committee meets on a monthly basis. Sub committees, such as Cricket and Youth, meet approximately ten times per annum. Minutes are produced as working documentation. The club has an AGM once a year.

Question 2: What written information is produced by each committee / sub committee / working group and who produces this written information? (Maximum 150 words)

Sub committee chair reports are produced for management committee meetings. Their findings and actions are kept in the form of minutes.

Question 3: How does each committee communicate to the other committees and to club members? (Maximum 200 words)

Sub committees report to the management committee, both verbally and in the form of written reports. Annually members are informed of proposals and actions, and this is also communicated at any EGM and a members meeting prior to the beginning of the season. It is our proposal to post all minutes of committees on the website.

Section checklist

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- How will you **communicate** the actions in this section?



Section 4. Review.

Your Club Development Plan should be a working document that is continually updated and reviewed. **The club's development plan should be a regular agenda item at Club Management Committee meetings**, providing an update on achievements to date and planned action in the future.

Your County Cricket Development Manager upon request will support you to review the last twelve months, and set realistic timescales for the planned development you want to achieve over the next twelve months.

Amendments to your Club Development Plan should be made and widely communicated across the club membership. The person responsible for this should be clearly made aware of their responsibilities and the importance of such communication.

You should carry forward actions not completed from the previous twelve months and identify further actions for the next year. You should continually relate this process to the **objectives** you have set and the club's **mission statement**.

This process of review ensures your club continues to move forward, at the right pace and is achieving objectives that are important to your club. You should repeat the review process every twelve months, continually looking twelve months in advance.

To ensure consistency across the country and between clubs, the game of cricket has pre-determined the time at which club development plans will be reviewed. Club development plans are required to be reviewed before **30th September** annually. Even though this date has been pre-determined, clubs should still identify who will lead the review process and associated communication and actions.

Instructions:

- Agreed lead officer: Insert the position and name of the person who will be responsible for reviewing, communicating and managing the actions of the club development plan.
- Review date: **Before 30th September annually.**
- Agreed communication / actions: Bullet point the ways in which the club are going to communicate the review process including the actions that need to be completed.

- | | |
|---------------------------------|---|
| Agreed lead officer: | Russell Piper |
| Review date: | Before 30th September annually |
| Agreed communication / actions: | <ul style="list-style-type: none">After discussions at Management committee level, the plan will be updated and annotated with changes and alterations posted on the club's website. In addition all progress and developments discussed and their physical changes will be 1) posted on the website, 2) discussed at the AGM and 3) explained at a mid year pre season meeting held in February March. In addition any members informal approaches for information will be satisfied by a one to one meeting or in small groups. |

Section 5. Club Background.



Club Development Planning Process - Step 1, Development Plan Lead Contact Details.

Instructions: Please complete all the details below to indicate who is the lead contact person for your club development plan.

Name:	Trevor Hatchett	Work Tel:	N/A
Position in Club:	Cricket Committee Chairman	Home Tel:	Not published on web
Address:	Not published on web	Mobile Tel:	07796 671680
		Fax:	01903 813090
Postcode:		Email address:	Not published on web

Club Development Planning Process - Step 2, Club Geographic Details.

Instructions: Please complete all the details below to identify the geographical location of your club.

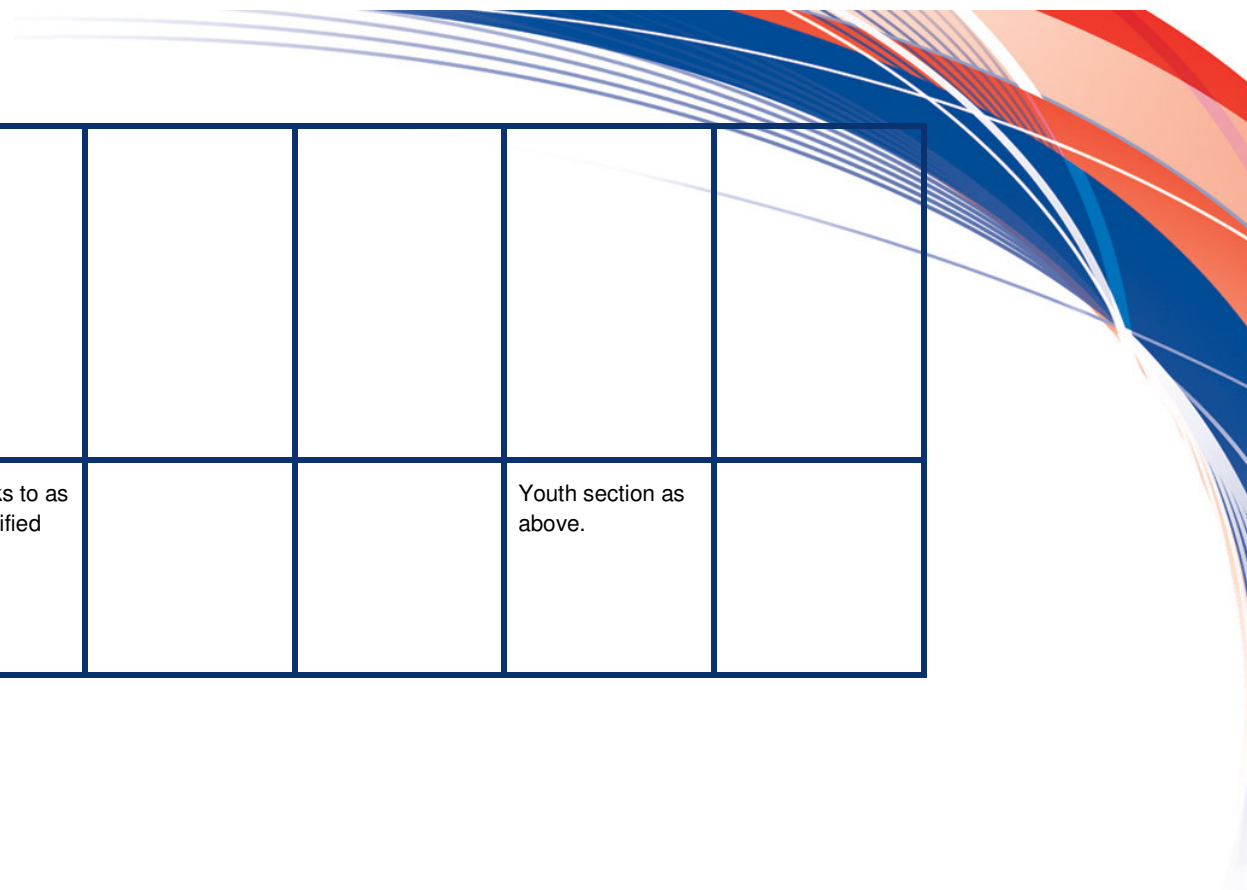
Geographic Questions	Club Details
County Cricket Board – Primary Affiliation	Sussex Cricket Board
County Cricket Board – Secondary Affiliation	None
County Sports Partnership	Sussex
District Development Group	South Area
Local Education Authority	East Sussex LEA
Local Authority	Lewes District Council
Postcode of Club (Please use nearest residential / commercial building if necessary)	BN6 8UN
Region (Sport England)	South East

Club Development Planning Process - Steps 3 to 6.

Instructions: Please complete the following details regarding the background of your club.

- Column A: Step number in Club Development Planning Process
- Column B: The title / theme of the 'step' you are required to complete development information for.
- Column C: Identify your current situation in relation to this step.
- Column D: Identify your planned development in this area over the next 12 months.
- Column E: Identify how you intend to achieve this planned development.
- Column F: Indicate when you are going to achieve this development by.
- Column G: Specify the name(s) of the people who are responsible for making the development happen.
- Column H: Identify the cost of the development activity.

A	B	C	D	E	F	G	H
Step Number	Step Name	What have we got now? (Currently)	What do we want? (Planned)	How will we get there?	When will we get there?	Who is responsible and the partners we will work with?	What will it cost (including in kind costs) Who are you approaching to fund such costs?
3	Community Amateur Sports Club Status	Attained We have a rate relief of £1,189.92 p.a. and the total value of rates that we pay is £297.48	MAINTAIN STATUS	ONGOING	ONGOING	Trevor Hatchett	
4	Clubmark	ACCREDITED	MAINTAIN ACCREDITATION	CONTINUE TO COMPLY WITH CRITERIA	ANNUAL HEALTH CHECKS 2008,2009 REACCREDITATION 2010	Trevor Hatchett	
5	Local Community Links	Chance to Shine Partnership with Downlands Secondary School and	Links with more local schools in the area in Burgess and Albourne area.	Contact through the Chance to Shine	6 months	Youth Section through Trevor Hatchett, (chair) Mike Roberts and Maurice Alfrey	Coaches funded through Chance to Shine programme.



		Burgess Hill school for girls, St Lawrence Primary Hurstpierpoint, St Margarets Primary Hassocks and Hurstpierpoint College.					
6	Links with Sports Development Partners	Coaching partner for Dorothy Stringer, Brighton and St Pauls School Burgess Hill	Further links to as yet unidentified schools			Youth section as above.	

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Section 6. Club Facilities.



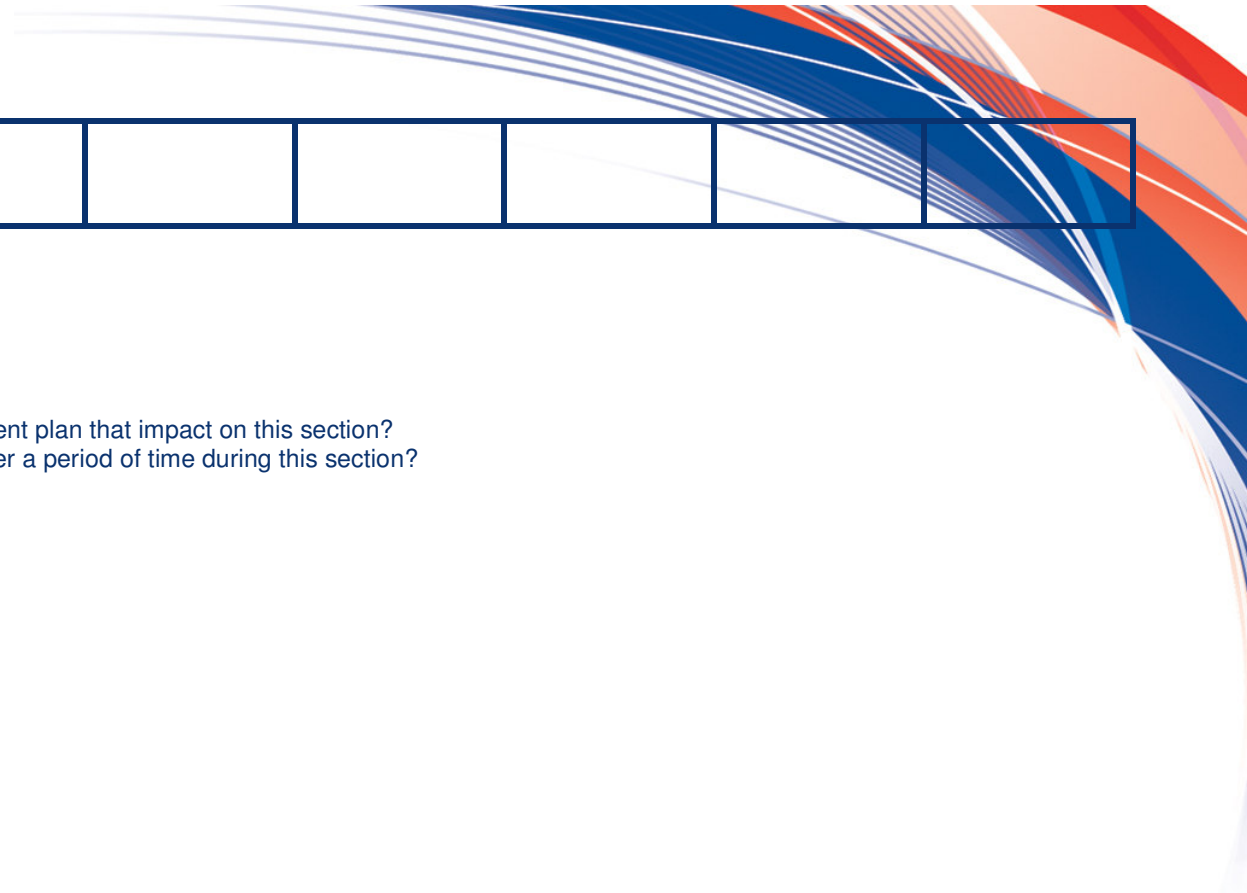
Club Development Planning Process - steps 7 to 10

Instructions: Please complete the following details regarding the facilities at your club.

- Column A: Step number in Club Development Planning Process.
 Column B: The title / theme of the 'step' you are required to complete development information for.
 Column C: Identify your current situation in relation to this step.
 Column D: Identify your planned development in this area in the next 12 months.
 Column E: Identify how you intend to achieve this planned development.
 Column F: Indicate when you are going to achieve this development by.
 Column G: Specify the name(s) of the people who are responsible for making the development happen.
 Column H: Identify the cost of the development activity.
 Column I: Identify the priority of the facility development you wish to pursue as follows:
 1 = Highest Priority
 2 = Lowest Priority

A	B	C	D	E	F	G	H	I
Step Number	Step Name	What have we got now? (Currently)	What do we want? (Planned)	How will we get there?	When will we get there?	Who is responsible and the partners we will work with?	What will it cost (including in kind costs) Who are you approaching to fund such costs?	Priority of facility development
7	General Facilities The ground is owned by Club member trustees and the club owns the freehold to the ground. The ground has two changing rooms and the wicket and	2 playing areas. One for major games and one with artificial for colts / 5 th XI and Colts	2 major playing areas, with new area to be purchased, (finalisation in process) New area will become main pitch. Pavilion extension and field levelling plus extra equipment.	Purchase is taking place at present, and then field converted to playing area through external funding and club funds to be raised	March 2008	Ground Committee,	Total Cost approx £200,000	This is the main thrust of the clubs expansion and key to our future success as at present external facilities have to be used to satisfy up to six Saturday sides.

	surrounding outfield are prepared and looked after by our groundsman and his helpers.							
8	Indoor Playing Facilities	None available and impossible due to local planning constraints in force at the present time. in addition no space available.	Our indoor practice facilities are Downlands School and the Indoor School at the County Ground. The lighting, matting, Netting and flooring in both facilities is very good.					
9	Outdoor Playing facilities	<p><u>Fine turf:</u> Match strips: 14 Practice strips: 2</p> <p><u>Synthetic surfaces:</u> Match strips: 1 Practice strips: 1</p> <p><u>Plant and machinery:</u> Pitch mowers: 4 Outfield mowers: 1 Pitch rollers: 2 Scarifiers: 1 Outfields: 2</p>	<p><u>Fine turf:</u> Match strips: 24 Practice strips: 3</p> <p><u>Synthetic surfaces:</u> Match strips: 2 Practice strips: 2</p> <p><u>Plant and machinery:</u> Pitch mowers: 5 Outfield mowers: 2 Pitch rollers: 3 Scarifiers: 2 Outfields: 2</p>	Some money already pledged for equipment but need grants to cover the rest.	September 2007 We require a new 10 wicket grass square to be laid and new sightscreens for our new ground. The cost for this work is approx £30,000.	General magement committee, specifically headed by groundsman.		To coincide with general funding for new playing area. Once field is secured, and area prepared primarily, equipment will have to be in place.
10	Multisports Facilities	None except alternative use occasional for						



		Archery.						
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- How will you **communicate** the actions in this section?

Section 7. Club People.



Club Development Planning Process – step 11, Officials and Helpers.

Instructions: Please complete the following details for each person who is an official/helper at your club identify this accordingly in **Table 1**.
A separate row should be used for each official/helper at your club.
Please complete each column of information as described below.

- Column A: Specific details of the person – please note the required format for the details.
 Column B: If the person is a coach at your club provide a response for each question asked.
 Column C: If the person is an umpire at your club provide a response for each question asked.
 Column D: If the person is a scorer at your club provide a response for each question asked.
 Column E: If the person is a groundsman at your club provide a response for each question asked.
 Column F: If the person performs other role(s) at your club provide a response listing the person's payment status and role only.

Please note: A person may perform more than one role(s) within your club. Please identify this accordingly in Table 1.
Where a role is not applicable to a person leave the response blank.

Table 1:

A	B	C	D	E	F
Volunteer/helper:	Coach:	Umpire:	Scorer:	Groundsman:	Other Roles:
Title	Is this person:	Is this person:	Is this person:	Is this person:	Is this person
First Name	Paid, unpaid, not applicable?	Paid, unpaid, not applicable?	Paid, unpaid, not applicable?	Paid, unpaid, not applicable?	Paid, unpaid, not applicable?
Surname	ECB CA member?	ACU / S member?	ACU / S member?	IOG member?	Highlight the role(s) the person does from the list below:
Gender	ECB CA number?	Hold one of the following umpire qualifications?	Hold one of the following scorer qualifications?	Hold one of the following groundsman qualifications?	Bar Manager, Child Welfare Officer, Club Administrator, Club Coaching Co-Ordinator, Club Committees, Club Development Manager, Club Secretary, Club Website Administrator, Fixtures Secretary, Fundraiser, General Maintenance, Specific Projects And Events, Team Manager, Treasurer, Volunteer Co-Ordinator Press Officer, Women And Girls Co-Ordinator, Junior Co-Ordinator, Caterer.
Black or ethnic?	Hold one of the following coach qualifications?	ACU / S Affiliated, Intermediate, Qualified	ACU/S Affiliated, Intermediate, Qualified	ECB Pitch Adviser	
Disabled?	ECB Coach Award, Coach Assistant, Head Coach, I,II,III,IV,V, Staff Coach	Not known	Not known	IOG Level 1 (A)	
Date of Birth (DOB)	NCA Advanced, Coaching, Senior Award	None	None	IOG Level 1 (B)	
	Not known	Other	Other	IOG Level 2 Understanding the Science	
	None			IOG Level 3 SportsTurf Management	
	Other			Not known	
				None	
				Other	

<p>Insert name: Maurice Allfrey Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 22.06.45</p>	<p>Payment Status: Unpaid ECB CA member: <input checked="" type="checkbox"/> ECB CA No: All383 Qualification: NCA Senior Award</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Club Coaching Co-Ordinator Payment Status: Unpaid Role: Volunteers CO-Ordinator Payment Status: Upaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Mike Roberts Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 19.07.35</p>	<p>Payment Status: Unpaid ECB CA member: <input checked="" type="checkbox"/> ECB CA No: ROB1907 Qualification: NCA Senior Award</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Club Administrator Payment Status: Unpaid Role: Youth Team Manager Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Ben Vary Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 15.11.75</p>	<p>Payment Status: Unpaid ECB CA member: <input checked="" type="checkbox"/> ECB CA No: VAR5532 Qualification: ECB Level II</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>

<p>Insert name: B.Griffin Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 17.03.63</p>	<p>Payment Status: Unpaid ECB CA member: <input checked="" type="checkbox"/> ECB CA No: GRI33842 Qualification: ECB Level I</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: C.Walsh Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 11.11.70</p>	<p>Payment Status: Unpaid ECB CA member: <input checked="" type="checkbox"/> ECB CA No: WAL34108 Qualification: ECB Level I</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Matt Parsons Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 17.01.84</p>	<p>Payment Status: Unpaid ECB CA member: <input checked="" type="checkbox"/> ECB CA No: PAR15432 Qualification: ECB Level II</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>

<p>Insert name: Alex Fenton Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 16.09.63</p>	<p>Payment Status: Unpaid ECB CA member: <input checked="" type="checkbox"/> ECB CA No: FEN32894 Qualification: ECB Level II</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Trevor Hatchett Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 24.02.58</p>	<p>Payment Status: Unpaid ECB CA member: <input checked="" type="checkbox"/> ECB CA No: HAT8931 Qualification: ECB Level I</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Chairman of Cricket Payment Status: Unpaid Role: Youth Team Manager Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Mark Rickson Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 27.05.61</p>	<p>Payment Status: Unpaid ECB CA member: <input checked="" type="checkbox"/> ECB CA No: RIC6437 Qualification: ECB Level I</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>

<p>Insert name: Chris Waller Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 03.10.48</p>	<p>Payment Status: Paid ECB CA member: <input checked="" type="checkbox"/> ECB CA No: WAL7085 Qualification: ECB Level III</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Norman Gifford Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 30.03.40</p>	<p>Payment Status: Unpaid ECB CA member: <input checked="" type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Simon Barrs Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 28.06.59</p>	<p>Payment Status: Unpaid ECB CA member: <input checked="" type="checkbox"/> ECB CA No: BAR258 Qualification: ECB Level I</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>

<p>Insert name: Simon Wood Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 20.04.59</p>	<p>Payment Status: Unpaid ECB CA member: <input checked="" type="checkbox"/> ECB CA No: Qualification: ECB Level I</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Youth Team Manager Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Max Page Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 17.05.46</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: Unpaid ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Club Treasurer Payment Status: Unpaid Role: Fixture Secretary Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Alan Kydd Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 27.06.53</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: Unpaid ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>

<p>Insert name: Ralph Humphries Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 19.08.57</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: Unpaid ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Charles Barclay Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 03.07.42</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: Unpaid ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Kathy Glover Gender: female Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 19.03.62</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: Unpaid ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>

<p>Insert name: Bob Brooking Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 01.09.31</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: Unpaid ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: John Whitehead Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 15.11.56</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: Unpaid ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Graham Johnson Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 29.10.57</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Bar Manager Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>

Insert name: Graham Gardner Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 28.07.55	Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None	Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None	Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None	Payment Status: Unpaid IOG member: Yes Qualification: IOG Level 2	Role: Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A
Insert name: Nigel Cook Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 29.11.55	Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None	Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None	Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None	Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None	Role: Club Secretary Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A
Insert name: Tim Hutchison Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 24.03.62	Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None	Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None	Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None	Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None	Role: Website Administrator Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A

<p>Insert name Ernie Allcock Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 19.12.67</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Club House Maintenance Manager Payment Status: Unpaid Role: Under 12 Manager Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Derek Pickering Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 17.03.47</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Chairman of Youth Section Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Sarah Gardner Gender: Female Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 31.07.79</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Catering Manager Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>

<p>Insert name: John Rattle Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 07.07.62</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: County League Cricket Manager Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name Roger Green Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 21.05.49</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: New Ground Project Manager Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Gareth Woolcott Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 06.01.62</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Youth Section Treasurer Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>

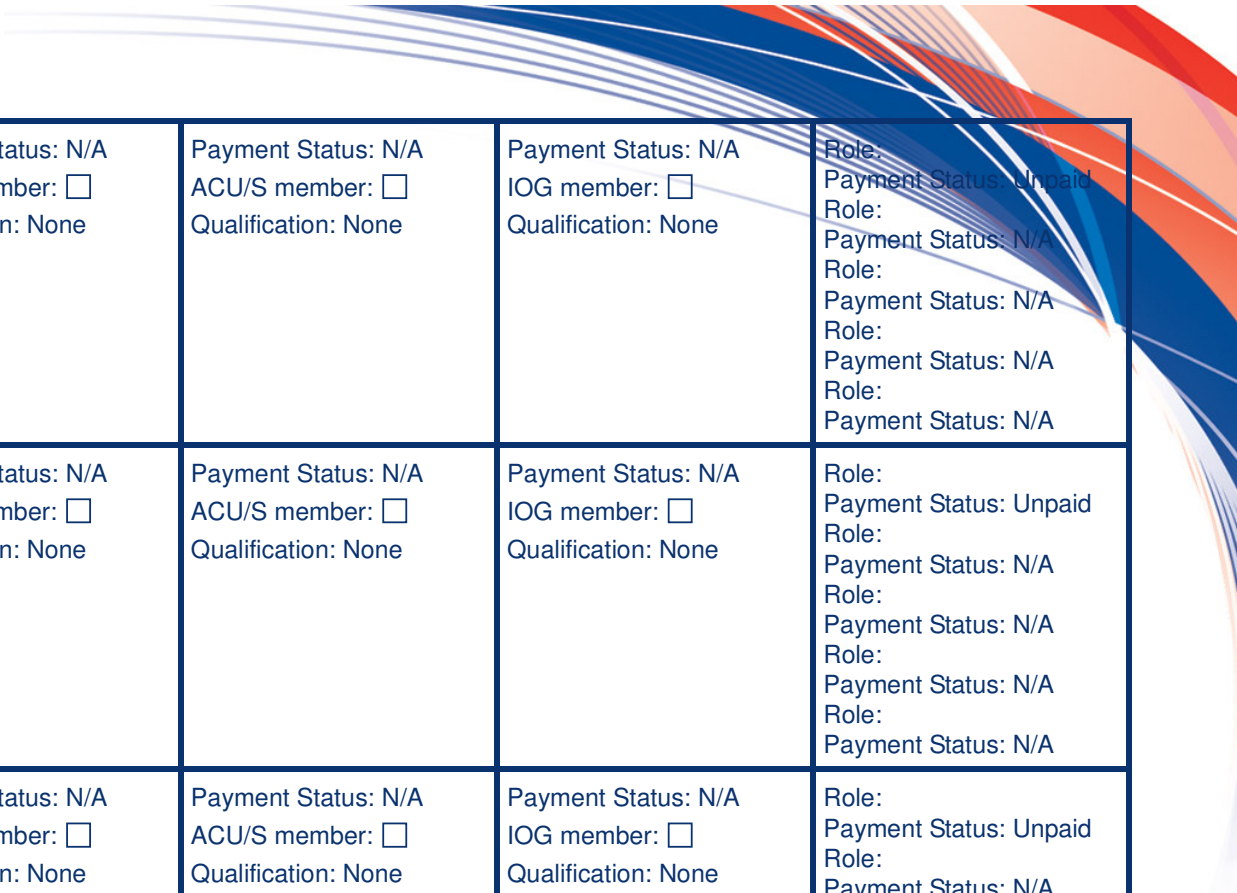
<p>Insert name: Pippa Munday Gender: Female Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 21.06.70</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Youth Section Secretary Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Dick Howard Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 14.11.62</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Youth Section Fixture Secretary Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Toby Chausseaud Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 18.03.74</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Press Officer Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>

<p>Insert name: Greg Heath Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 5.10.66</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Youth Team Manager Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Roger Sanders Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 07.09.62</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Youth Team Manager Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Asad Razvi Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 13.04.63</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Youth Team Manager Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>

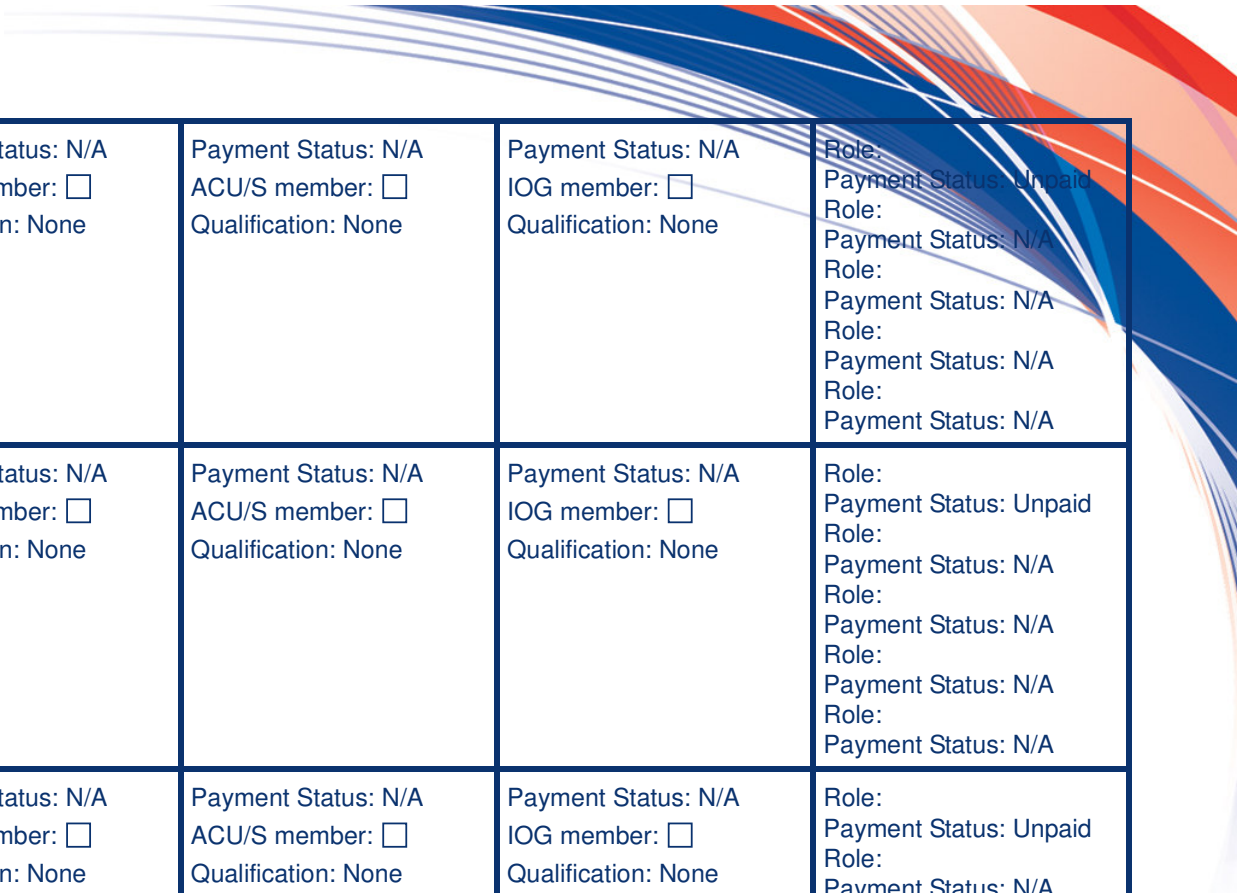
<p>Insert name: Ginny Kelly-Newell Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 03.03.71</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Club Kit Administrator Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: Dick Redbourne Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 31.07.40</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Vice Presidents Secretary Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>
<p>Insert name: John Moore Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 22.01.27</p>	<p>Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None</p>	<p>Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None</p>	<p>Role: Club President Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A</p>

Insert name: Paul Cotton Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 29.06.73	Payment Status: N/A ECB CA member: <input type="checkbox"/> ECB CA No: Qualification: None	Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None	Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None	Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None	Role: Youth Team Manager Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A
Insert name: Philip Wright Gender: male Black or Ethnic: <input type="checkbox"/> Disabled: <input type="checkbox"/> DOB: 4.01.60	Payment Status: N/A ECB CA member: x ECB CA No: WRI29696 Qualification: ECBLevel11	Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None	Payment Status: N/A ACU/S member: <input type="checkbox"/> Qualification: None	Payment Status: N/A IOG member: <input type="checkbox"/> Qualification: None	Role: Club Welfare Officer Payment Status: Unpaid Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A Role: Payment Status: N/A
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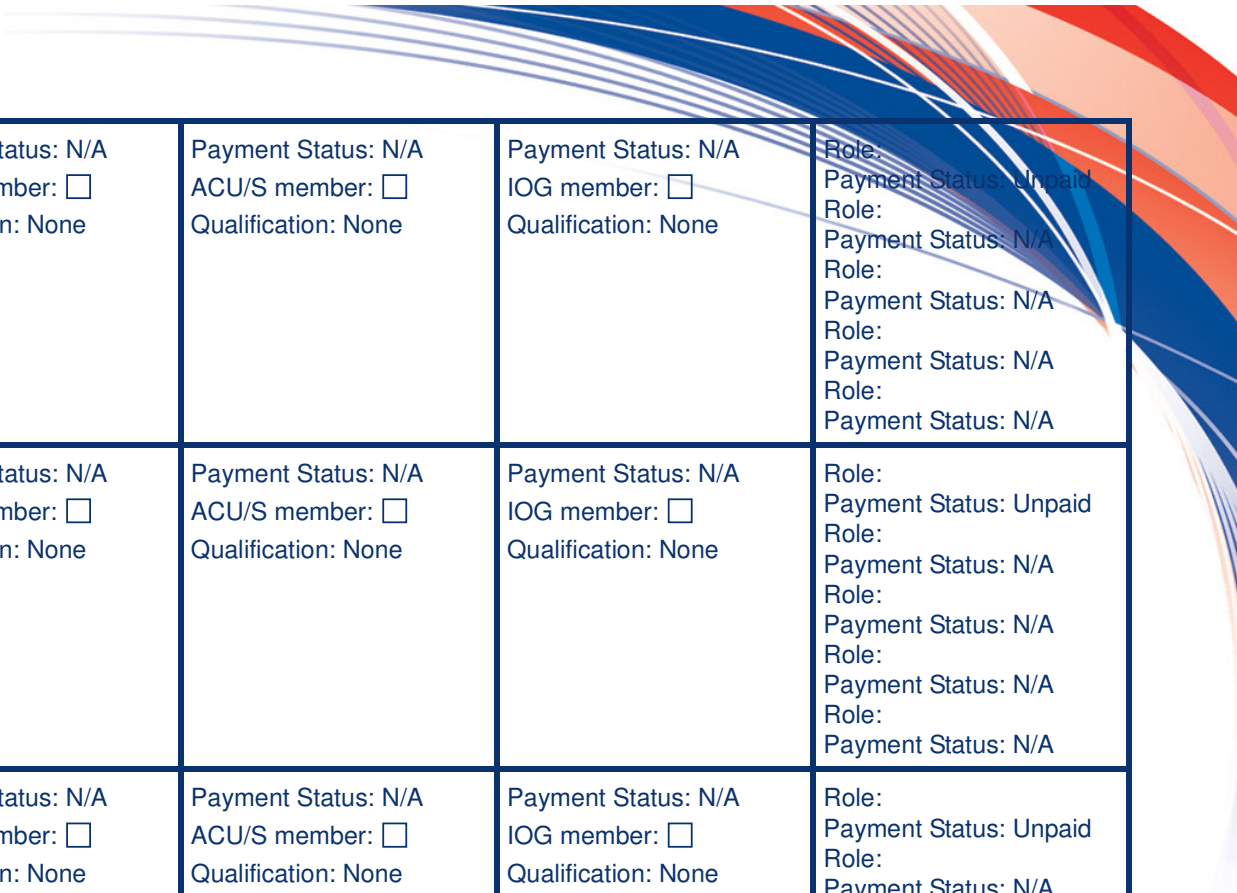
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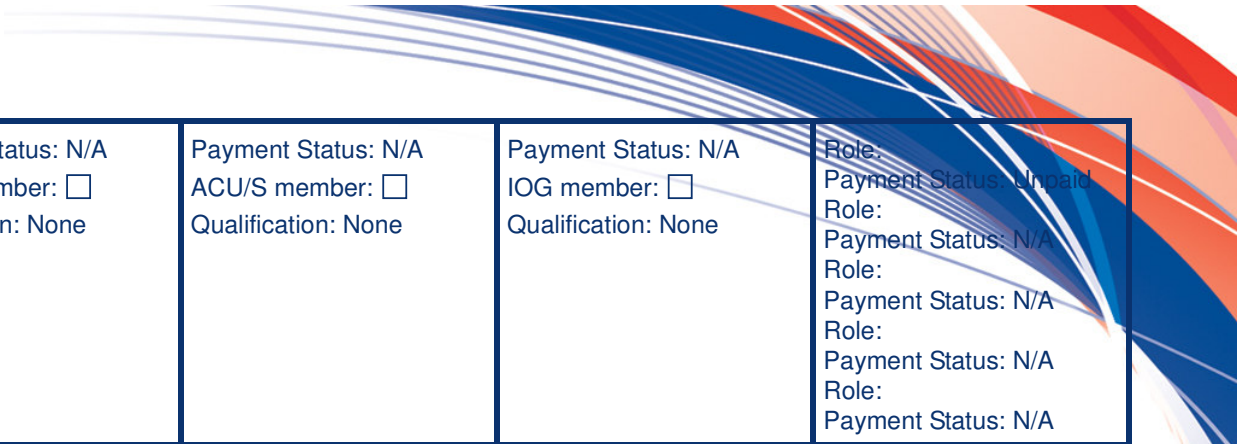
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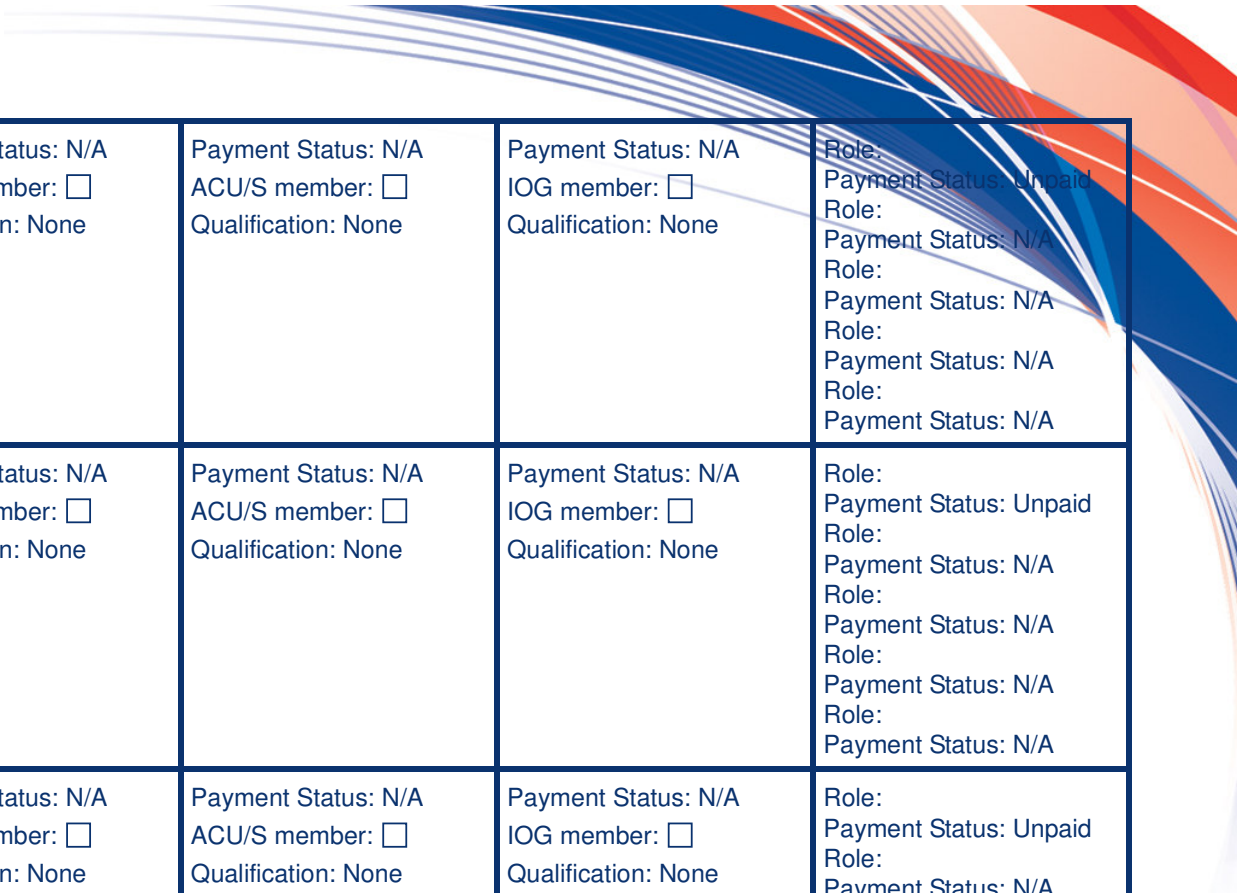
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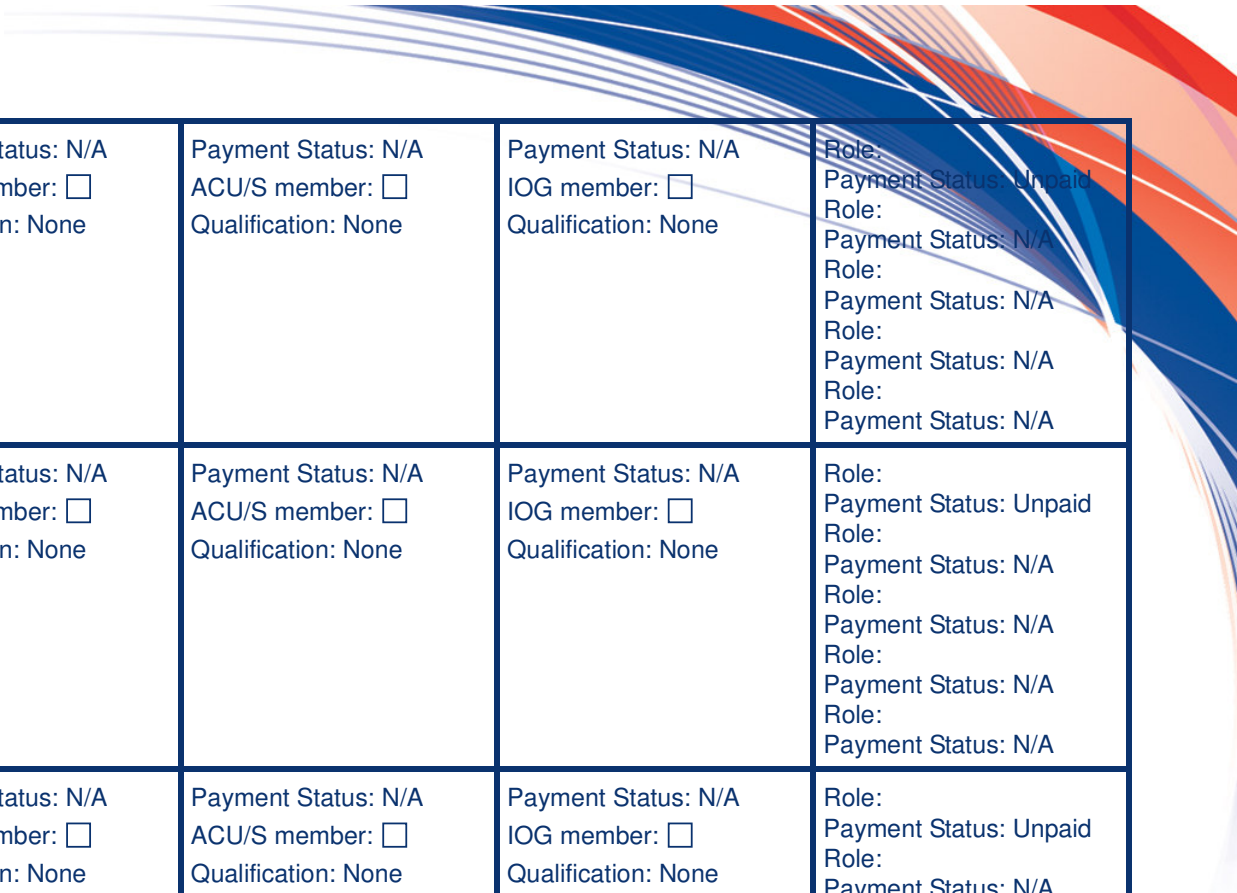
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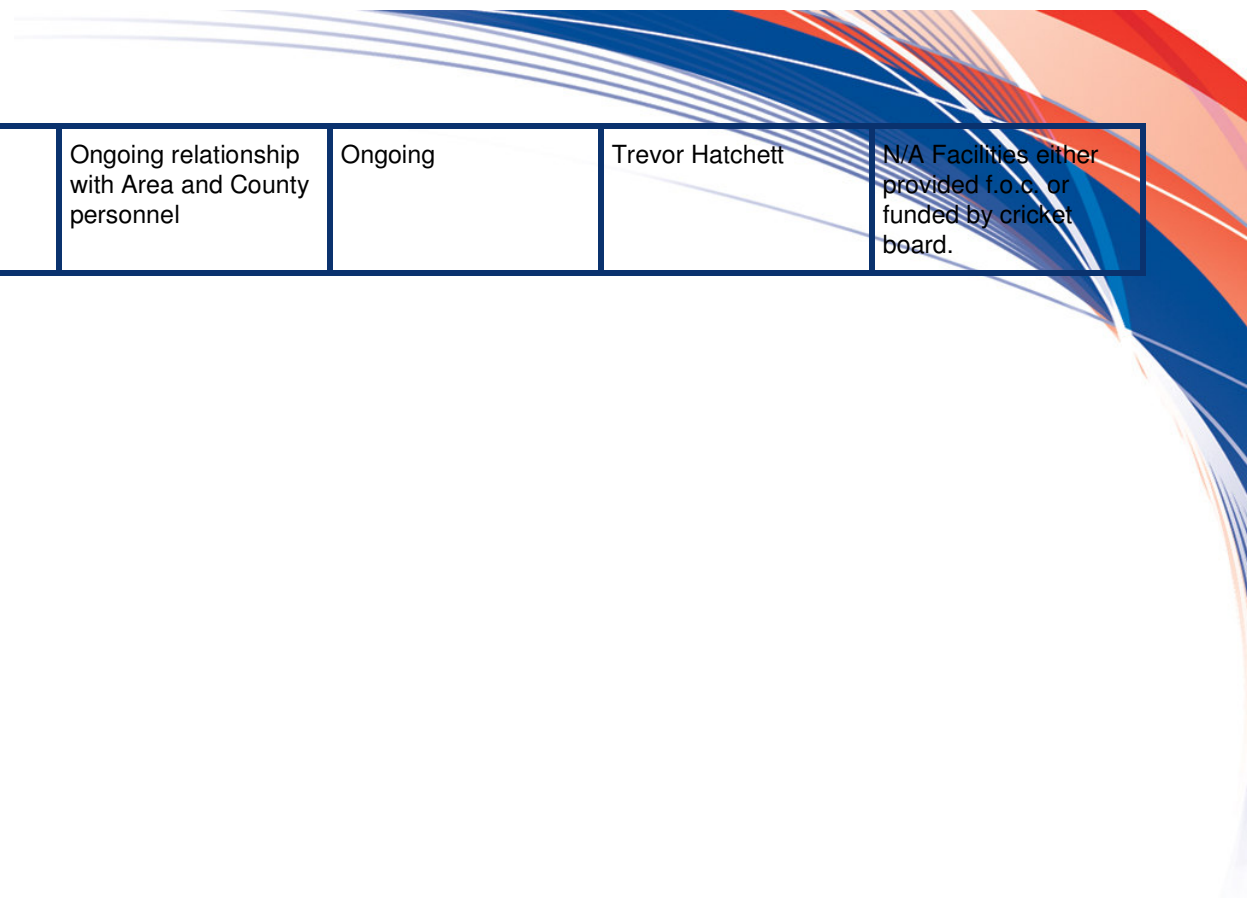
Club Development Planning Process – step 12, Talented Players.

Instructions: Please complete **Table 2** identifying details about the talented players at your club.

- Column A: The title / theme of the 'step' you are required to complete development information for.
 Column B: Identify your current situation in relation to this step.
 Column C: Identify your planned development in this area over the next 12 months.
 Column D: Identify how you intend to achieve this planned development.
 Column E: Indicate when you are going to achieve this development by.
 Column F: Specify the name(s) of the people who are responsible for making the development happen.
 Column G: Identify the cost of the development activity.

Table 2:

A	B	C	D	E	F	G
Step Name	What have we got now? (Currently)	What do we want? (Planned)	How will we get there?	When will we get there?	Who is responsible and partners will we work with?	What will it cost (including in kind costs) Who are you approaching to fund such costs?
Trials and Assessments	We currently link with the SCB South Area and nominate boys for trials/assessments	We plan to maintain what we currently do.	Continue to develop players through coaching/progression within the club. Maintain a close relationship with Area and County.	Ongoing	Trevor Hatchett	£500 for coaching fees. Funded internally.
Players in Representative Cricket	District boys 20 District girls County boys 7 County girls UCCE players First Class County Academy Players 1 Class County Contract Players ECB Women's Super 4's Players England Players	District boys 25 District girls County boys 10 County girls 1 UCCE players First Class County Academy Players 1 First Class County Contract Players ECB Women's Super 4's Players England Players	Continue to nominate the right players for trials and assessments.	Ongoing	Trevor Hatchett	N/A



Use of Club Facilities	Club is used for trials /assessments and for County and representative cricket.	Maintain	Ongoing relationship with Area and County personnel	Ongoing	Trevor Hatchett	N/A Facilities either provided f.o.c. or funded by cricket board.
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Section checklist

Ask yourself the following questions...

- Is the content of this section **accurate** and **realistic**?
- Have you **cross referenced** other sections of the club development plan that impact on this section?
- Have you **scheduled** activity in a **logical** and **phased** pattern over a period of time during this section?
- Do you have the **capacity** and **resources** to deliver this section?
- Have you demonstrated **ownership** of this section?
- How will you **communicate** the actions in this section?

Section 8. Club Teams.



Club Development Planning Process - step 13, Coaching and Competition.

Table 1.

Instructions: Please complete in Table 1 below the details for the current coaching and competition you offer at your club and the coaching and competition you plan to offer at your club.

The words 'current' or 'planned' only should be entered into column A.

The category name only should be entered into column B.

Numerical information should only be entered into columns C – M, this includes the response '0' (zero) where appropriate.

Column A: Insert '**Current**' (What we have got now?) or '**Planned**' (What do we want?) in the next 12 months.

Column B: Identify which categories of people you currently or plan to offer cricket to?

Column C: Identify which age groups you currently or plan to offer cricket coaching and competitions to?

Column D: Specify the total number of players in each category and age group currently and planned.

Column E: Of the total number of players how many are from black or ethnic minorities currently and how many black or ethnic minority players are you planning for?

Column F: Of the total number of players how many have disabilities currently and how many players with disabilities are you planning for?

Column G: Specify the number of teams in each category and age group currently and planned.

Column H: Specify the number of coaches working with teams in this age group currently and planned numbers of coaches.

Column I: Specific the number of league matches played currently and planned for the next 12 months.

Column J: Specify the number of cup matches played currently and planned for the next 12 months.

Column K: Specific the number of friendly matches played currently and planned in the next 12 months.

Column L: Specify the number of winter coaching sessions currently delivered and planned in the next 12 months.

Column M: Specify the number of summer coaching sessions currently delivered and planned in the next 12 months.

Table1:

A	B	C	D	E	F	G	H	I	J	K	L	M
Current or Planned?	Category: Boys Girls Disabled People Men Women	Age Group: Between Under 6 – Under 19plus senior	Total players in this category and age group	Of total – number of black or ethnic minorities players	Of total – number of disabled players	Number of teams in this category at this age group	Number of coaches working with the team(s)	Number of league matches	Number of cup matches	Number of friendly matches	Number of winter coaching sessions	Number of summer coaching sessions

Current	Men	Senior	50	8		10	4	87	5	70	13	20
Planned	Men	Senior	65	10		10	5	69	6	170	15	20
Current	Ladies	Senior										
Planned	Ladies	Senior										
Current	Boys	6-16										
		Under 6	10				2				18	20
		Under 7	12	2			2				18	20
		Under 8	10			1	2			6	18	20
		Under 9	13			1	2	12	1		18	20
		Under 10	16			1	2	6	2	3	18	20
		Under 11	13			1	2	15		3	18	20
		Under 12	24	2		1	3	13		2	18	20
		Under 13	17			1	2	11	5	1	18	20
		Under 14	11	1		1	2	10	5		18	20
		Under 15	10	1		1	1		1		18	20
		Under 16	11	1		1	1		6		18	20
		Planned	Boys	6-16								
Under 6	15			2			2				18	20
Under 7	15			3			2				18	20
Under 8	15			2		1	2				18	20
Under 9	15			2		1	2	12	2	3	18	20
Under 10	15			2		1	2	8	3	5	18	20
Under 11	16			2		1	2	16		5	18	20
Under 12	15			2		1	2	14		5	18	20
Under 13	24			3		2	3	12		3	18	20
Under 14	17			2		1	2	10	6		18	20
Under 15	15			2		1	2		6		18	20
Under 16	15			2		1	2		6		18	20
Current	Girls			6-16								
		Under 13	15			1	2			2	15	20



Planned	Girls	6 –16										
		Under 13	15	2		1	2	6	4	6	20	20
		Under 14	15			1	2	6	4	6	20	

Instructions to insert additional rows:

Either:

Press the tab key when you are in the last cell (rightmost box), of the last row of the table

Or:

1. Ensure the cursor is in the last row at the bottom of your table
2. Select 'Table' from Word's menu bar
3. Select 'Insert' from the drop down menu that appears
4. Select 'Rows Below' This will automatically insert another row into your table.
5. Repeat steps 1 – 4 to insert additional rows.

You can now continue to insert information. Use the 'Table' menu to delete rows if you make a mistake.



Table 2.

Instructions: Complete Table 2 to demonstrate how you are going to achieve the development you have identified above.

- Column A: The category name from the information you have completed above
- Column B: Identify how you intend to achieve this planned development over the next 12 months
- Column C: Indicate when you are going to achieve this development by
- Column D: Specify the name(s) of the people who are responsible
- Column E: Identify the cost of the development activity

Table 2:

A	B	C	D	E
Category	How will we get there?	When will we get there?	Who is responsible and partners will we work with?	What will it cost? (including in kind costs) Who are you approaching to fund such costs?
Boys	CTS Schools Partnerships	Ongoing	Youth Committee	£300
Girls	CTS Schools Partnerships	Ongoing	Youth Committee	£300
Disabled People		Ad hoc and when		



		approached		
Men	Club info/Local Press/ Word of mouth/playing success and atmosphere, SCCC.	Ongoing	Cricket Committee	£400
Women	Contact with SCCC ladies CDO Council CDO and as per men above.	Ongoing	Cricket Committee	£200



Section checklist

Ask yourself the following questions...

- Is the content of this section **accurate** and **realistic**?
- Have you **cross referenced** other sections of the club development plan that impact on this section?
- Have you **scheduled** activity in a **logical** and **phased** pattern over a period of time during this section?
- Do you have the **capacity** and **resources** to deliver this section?
- Have you demonstrated **ownership** of this section?
- How will you **communicate** the actions in this section?



Section 9. Schools Activity.

Club Development Planning Process – steps 14 – 16.

Table 1.

Instructions: Please complete the following details for each school you **currently** and **plan** to develop cricket with. Please identify the **name of each school** (found from Step 14 – Select Schools) and complete the information below for each school in **Table 1**. A separate row should be used per 'current' entry and per 'planned' entry – see completed example.

Narrative information only in Columns A and B
Numerical information only in Columns C - M

- Column A: Identify '**current**' (What we have got?) or '**planned**' (What do we want?) in the next 12 months.
- Column B: Identify the year group(s)
- Column C: Specify the total number of coaching sessions delivered in curriculum time
- Column D: Specify the average number of boys per curriculum coaching session
- Column E: Specify the average number of girls per curriculum coaching session
- Column F: Specify the average number of players from black or ethnic minorities per curriculum coaching sessions
- Column G: Specify the average number of disabled players per curriculum coaching session
- Column H: Specify the total number of coaching sessions delivered in after school time
- Column I: Specify the average number of boys per after school coaching session
- Column J: Specify the average number of girls per after school time coaching session
- Column K: Specify the average number of players from black or ethnic minorities per after school time coaching session
- Column L: Specify the average number of disabled players per after school time coaching session
- Column M: Specify the total number of inter school competitive matches played

Table 1:

Instructions to insert additional rows:

Either:

Press the tab key when you are in the last cell (rightmost box), of the last row of the table

Or:

1. Ensure the cursor is in the last row at the bottom of your table
2. Select 'Table' from Word's menu bar
3. Select 'Insert' from the drop down menu that appears
4. Select 'Rows Below' This will automatically insert another row into your table.
5. Repeat steps 1 – 4 to insert additional rows.

You can now continue to insert information. Use the 'Table' menu to delete rows if you make a mistake.



Step 14: Alborne Junior School

A	B	C	D	E	F	G	H	I	J	K	L	M
Step 15: Current or planned?	Year Group (Year 1 – Year 13 plus higher education)	Total no. of coaching sessions delivered in curriculum time	Average no. of boys per curriculum coaching session	Average no. of girls per curriculum coaching session	Average no. from black or ethnic minorities per curriculum coaching session	Average no. of disabled players per curriculum coaching session	Total no. of coaching sessions delivered in after school time	Average no. of boys per after school time coaching session	Average no. of girls per after school time coaching session	Average no. from black or ethnic minorities per after school time coaching session	Average no. of disabled players per after school time coaching session	Total no. of inter school competitive matches played
Current	Year 4	0	0	0	0	0	0	0	0	0	0	0
Planned	Year 4	7	14	12	2	0	0	0	0	0	0	0
Current	Year 5	0	0	0	0	0	0	0	0	0	0	0
Planned	Year 5	7	17	16	2	0	7	15	5	1	0	5
Current	Year 6	0	0	0	0	0	0	0	0	0	0	0
Planned	Year 6	7	13	13	1	0	7	15	5	1	0	5

Step 14: St. Margaret's Junior School (Ditchling)

A	B	C	D	E	F	G	H	I	J	K	L	M
Step 15: Current or planned?	Year Group (Year 1 – Year 13 plus higher education)	Total no. of coaching sessions delivered in curriculum time	Average no. of boys per curriculum coaching session	Average no. of girls per curriculum coaching session	Average no. from black or ethnic minorities per curriculum coaching session	Average no. of disabled players per curriculum coaching session	Total no. of coaching sessions delivered in after school time	Average no. of boys per after school time coaching session	Average no. of girls per after school time coaching session	Average no. from black or ethnic minorities per after school time coaching session	Average no. of disabled players per after school time coaching session	Total no. of inter school competitive matches played
Current	Year 4	0	0	0	0	0	0	0	0	0	0	0
Planned	Year 4	7	14	12	2	0	0	0	0	0	0	0
Current	Year 5	0	0	0	0	0	0	0	0	0	0	0
Planned	Year 5	7	16	15	1	0	7	12	7	2	0	5
Current	Year 6	0	0	0	0	0	0	0	0	0	0	0
Planned	Year 6	7	14	13	2	0	7	12	7	2	0	5

Step 14: Downlands Senior School

A	B	C	D	E	F	G	H	I	J	K	L	M
Step 15: Current or planned?	Year Group (Year 1 – Year 13 plus higher education)	Total no. of coaching sessions delivered in curriculum time	Average no. of boys per curriculum coaching session	Average no. of girls per curriculum coaching session	Average no. from black or ethnic minorities per curriculum coaching session	Average no. of disabled players per curriculum coaching session	Total no. of coaching sessions delivered in after school time	Average no. of boys per after school time coaching session	Average no. of girls per after school time coaching session	Average no. from black or ethnic minorities per after school time coaching session	Average no. of disabled players per after school time coaching session	Total no. of inter school competitive matches played
Current	Year 7	10	11	11	2	1	0	0	0	0	0	0
Planned	Year 7	19	12	12	2	0	19	0	10	0	0	0



Step 14: St. Luke's Junior School

A	B	C	D	E	F	G	H	I	J	K	L	M
Step 15: Current or planned?	Year Group (Year 1 – Year 13 plus higher education)	Total no. of coaching sessions delivered in curriculum time	Average no. of boys per curriculum coaching session	Average no. of girls per curriculum coaching session	Average no. from black or ethnic minorities per curriculum coaching session	Average no. of disabled players per curriculum coaching session	Total no. of coaching sessions delivered in after school time	Average no. of boys per after school time coaching session	Average no. of girls per after school time coaching session	Average no. from black or ethnic minorities per after school time coaching session	Average no. of disabled players per after school time coaching session	Total no. of inter school competitive matches played
Current	Year 5	10	13	12	3	0	0	0	0	0	0	6
Planned	Year 5	0	0	0	0	0	0	0	0	0	0	5
Current	Year 6	10	12	12	2	0	0	0	0	0	0	6
Planned	Year 6	0	0	0	0	0	0	0	0	0	0	5

Step 14: St. Bartholomew's Junior School

A	B	C	D	E	F	G	H	I	J	K	L	M
Step 15: Current or planned?	Year Group (Year 1 – Year 13 plus higher education)	Total no. of coaching sessions delivered in curriculum time	Average no. of boys per curriculum coaching session	Average no. of girls per curriculum coaching session	Average no. from black or ethnic minorities per curriculum coaching session	Average no. of disabled players per curriculum coaching session	Total no. of coaching sessions delivered in after school time	Average no. of boys per after school time coaching session	Average no. of girls per after school time coaching session	Average no. from black or ethnic minorities per after school time coaching session	Average no. of disabled players per after school time coaching session	Total no. of inter school competitive matches played
Current	Year 4	6	13	10	1	0	0	0	0	0	0	0



Planned	Year 4	0	0	0	0	0	0	0	0	0	0	0
Current	Year 5	12	12	12	2	0	0	0	0	0	0	0
Planned	Year 5	7	10	10	2	0	0	0	0	0	0	5
Current	Year 6	6	12	11	1	0	0	0	0	0	0	0
Planned	Year 6	7	11	9	2	0	0	0	0	0	0	5

Step 14: Hertford Junior School

A	B	C	D	E	F	G	H	I	J	K	L	M
Step 15: Current or planned?	Year Group (Year 1 – Year 13 plus higher education)	Total no. of coaching sessions delivered in curriculum time	Average no. of boys per curriculum coaching session	Average no. of girls per curriculum coaching session	Average no. from black or ethnic minorities per curriculum coaching session	Average no. of disabled players per curriculum coaching session	Total no. of coaching sessions delivered in after school time	Average no. of boys per after school time coaching session	Average no. of girls per after school time coaching session	Average no. from black or ethnic minorities per after school time coaching session	Average no. of disabled players per after school time coaching session	Total no. of inter school competitive matches played
Current	Year 4	0	0	0	0	0	0	0	0	0	0	0
Planned	Year 4	0	0	0	0	0	0	0	0	0	0	0
Current	Year 5	0	0	0	0	0	10	9	2	0	0	7
Planned	Year 5	0	0	0	0	0	0	0	0	0	0	0
Current	Year 6	0	0	0	0	0	10	9	0	1	0	7
Planned	Year 6	0	0	0	0	0	11	9	1	0	0	5





Table 2.

Instructions: Please complete **Table 2** below demonstrating how you are going to achieve the schools activity development you have identified in **Table 1**.

- Column A: Insert the full name of the school (this can be found from Step 14 – Select Schools).
- Column B: Identify how you intend to achieve this planned development.
- Column C: Indicate when you are going to achieve this development by.
- Column D: Specify the name(s) of the people who are responsible for making this development happen.
- Column E: Identify the cost of the development.

Table 2:

A	B	C	D	E
Name of School	How will we get there?	When will we get there?	Who is responsible and partners will we work with?	What will it cost (including in kind costs) Who are you approaching to fund such costs?
Albourne	Communicate with the coaches at the club to identify who will coach with the school, and explain the situation within this school. Maintain a relationship with the school teacher and create a partnership between the coach and the school, keeping them up to date with what we will be doing.	Beginning with the coaching last Tuesday in September and running through until Christmas with the timetabled Year 5 and 6 classes. The partnership will continue after Christmas, possibly moving onto new Years, but will run through until the summer 2008.	Matt Parsons - The coach who will be coaching the school, and will be working with the Year 5 & 6 class teachers weekly.	£7,214.15;(£2,1.0
St. Margaret's (Ditchling)	Initial contact made and outlined scheme proposal and what we hope to achieve with the school this academic year. Hoping to organise a meeting with the head to discuss further and set up dates and times.	Meeting with head teacher hopefully this term, with the intention of confirming dates and times for beginning coaching first week back after half term (last week in September)	Matt Parsons for setting up the contact and putting the times and dates in place. Then contacting the available coaches to create the link between the school, the coach and the club.	(£1,tt,300,hhh.00)
Downlands	Currently into our second full	Coaching already taking place in	The coach, Maurice Allfrey, has	(£19,tt1,5tt,285,tt,300,hhh.00)



	<p>academic year with the school and coaching began middle of September this year. Plans to continue working with the Year 7 classes as well as this progressing with the newly set up girls club. Set up initially at the end of last year and hoping to move on further this year.</p>	<p>the school and the coach working with the school has done so since we first began working with them. The girls club will progress this year and will be fully running by the end of September.</p>	<p>been in the school since we began coaching with them last year. Teamed up and closely worked with Jo, from the school, to ensure the new classes fit into the scheme at the start of each school year. Des Mackrill has taken on the girls coaching and helped set it up last year and is continuing with it this year.</p>	
Windmills	<p>Initial contact made and outlined scheme proposal and what we hope to achieve with the school this academic year. Hoping to organise a meeting with the head to discuss further and set up dates and times.</p>	<p>Meeting with head teacher hopefully this term, with the intention of confirming dates and times for beginning coaching first week back after half term (last week in September)</p>	<p>Matt Parsons for setting up the contact and putting the times and dates in place. Then contacting the available coaches to create the link between the school, the coach and the club.</p>	£,3.00;(£,0.0
St. Lawrence	<p>Initial contact made and outlined scheme proposal and what we hope to achieve with the school this academic year. Hoping to organise a meeting with the head to discuss further and set up dates and times.</p>	<p>Meeting with head teacher hopefully this term, with the intention of confirming dates and times for beginning coaching first week back after half term (last week in September)</p>	<p>Matt Parsons for setting up the contact and putting the times and dates in place. Then contacting the available coaches to create the link between the school, the coach and the club.</p>	£,3.00;(£,0.0
Hamilton Lodge	<p>Currently working there again this year after a hugely successful first year last year. Continue with the new intake this year for the whole duration from now until the summer next year.</p>	<p>Working with the current group until the end of the school year in summer 2008.</p>	<p>Pat Green and Bob Griffin will once again work with the group of children from the only school we work with for children with disabilities. A close relationship we now have both as a club, and the coaches with Pippa Munday who teaches the class we work with.</p>	£th.00
St. Bartholomew's	<p>One of the many schools we</p>	<p>Indoor tournament begins again in</p>	<p>Matt Parsons for organising the</p>	£t.00



	worked with last year and have moved on from this year. Still in close contact with them and will be working with them when they enter the tournament currently being set up for the indoor season, beginning in February.	February, and after last years hugely succesful campaign, it will run from Feb until April 2008. Closely linking in with the school sports co-ordinator and the head teacher to ensure dates for the matches fit in with the school.	tournament, the school sports co-ordinator who helps arrange transport and liase with the school and the head teachers who give the ok on hall bookings and times and dates for the matches.	
St. Luke's	One of the many schools we worked with last year and have moved on from this year. Still in close contact with them and will be working with them when they enter the tournament currently being set up for the indoor season, beginning in February.	Indoor tournament begins again in February, and after last years hugely succesful campaign, it will run from Feb until April 2008. Closely linking in with the school sports co-ordinator and the head teacher to ensure dates for the matches fit in with the school	Matt Parsons for organising the tournament, the school sports co-ordinator who helps arrange transport and liase with the school and the head teachers who give the ok on hall bookings and times and dates for the matches.	£t.00
Hertford	One of the many schools we worked with last year and have moved on from this year. Still in close contact with them and will be working with them when they enter the tournament currently being set up for the indoor season, beginning in February.	Indoor tournament begins again in February, and after last years hugely succesful campaign, it will run from Feb until April 2008. Closely linking in with the school sports co-ordinator and the head teacher to ensure dates for the matches fit in with the school	Matt Parsons for organising the tournament, the school sports co-ordinator who helps arrange transport and liase with the school and the head teachers who give the ok on hall bookings and times and dates for the matches.	£t.00
St. Margaret's (Rottingdean)	One of the many schools we worked with last year and have moved on from this year. Still in close contact with them and will be working with them when they enter the tournament currently being set up for the indoor season, beginning in February.	Indoor tournament begins again in February, and after last years hugely succesful campaign, it will run from Feb until April 2008. Closely linking in with the school sports co-ordinator and the head teacher to ensure dates for the matches fit in with the school	Matt Parsons for organising the tournament, the school sports co-ordinator who helps arrange transport and liase with the school and the head teachers who give the ok on hall bookings and times and dates for the matches.	£t.00

Step number: Step 16
Step name: School Assembly Visits.



Table 3.

Instructions: In **Table 3** identify the school(s) you **currently** deliver assembly visits to and **plan** to deliver assembly visits to in the future? Complete the details as follows:

- Column A: Insert the full name of the school (this can be found from Step 14 – Select Schools’).
- Column B: Identify your current situation in relation to this step.
- Column C: Identify your planned development in this area in the next 12 months.
- Column D: Identify how you intend to achieve this planned development.
- Column E: Indicate when you are going to achieve this development by.
- Column F: Specify the name(s) of the people who are responsible for making this development happen.
- Column G: Identify the cost of the development.

Table 3:

A	B	C	D	E	F	G
Name of School	What have we got now? (Currently)	What do we want? (Planned)	How will we get there?	When will we get there?	Who is responsible and partners will we work with?	What will it cost (including in kind costs) Who are you approaching to fund such costs?
Albourne	No visits	When we begin working with them, we want to set up 2 per year	Working with the school contact to organise a time a date we can visit during the assembly	After Christmas around the tournament time, makes more sense.	Matt Parsons to set it up, along with the school contact and head teacher	£0.00
St. Margaret's (Ditchling)	No visits	When we begin working with them, we want to set up 2 per yea	Working with the school contact to organise a time a date we can visit during the assembly	After Christmas around the tournament time, makes more sense.	Matt Parsons to set it up, along with the school contact and head teacher	£0.00
St. Lawrence	No visits	When we begin working with them, we want to set up 2 per	Working with the school contact to organise a time a date	After Christmas around the tournament time, makes more sense.	Matt Parsons to set it up, along with the school contact and	£0.00



		yea	we can visit during the assembly		head teacher	
Downlands	No visits	When we begin working with them, we want to set up 2 per yea	Working with the school contact to organise a time a date we can visit during the assembly	After Christmas around the tournament time, makes more sense.	Matt Parsons to set it up, along with the school contact and head teacher	£0.00
Windmills	No visits	When we begin working with them, we want to set up 2 per yea	Working with the school contact to organise a time a date we can visit during the assembly	After Christmas around the tournament time, makes more sense.	Matt Parsons to set it up, along with the school contact and head teacher	£0.00
Hamilton Lodge	No visits	When we begin working with them, we want to set up 2 per yea	Working with the school contact to organise a time a date we can visit during the assembly	After Christmas around the tournament time, makes more sense.	Matt Parsons to set it up, along with the school contact and head teacher	£0.00
Hertford	No visits	When we begin working with them, we want to set up 2 per yea	Working with the school contact to organise a time a date we can visit during the assembly	After Christmas around the tournament time, makes more sense.	Matt Parsons to set it up, along with the school contact and head teacher	£0.00
St. Bartholomew's	No visits	When we begin working with them, we want to set up 2 per yea	Working with the school contact to organise a time a date we can visit during the assembly	After Christmas around the tournament time, makes more sense.	Matt Parsons to set it up, along with the school contact and head teacher	£0.00
St. Margaret's (Rottingdean)	No visits	When we begin working with them, we want to set up 2 per yea	Working with the school contact to organise a time a date we can visit during the	After Christmas around the tournament time, makes more sense.	Matt Parsons to set it up, along with the school contact and head teacher	£0.00



			assembly			
St. Luke's	No visits	When we begin working with them, we want to set up 2 per yea	Working with the school contact to organise a time a date we can visit during the assembly	After Christmas around the tournament time, makes more sense.	Matt Parsons to set it up, along with the school contact and head teacher	£0.00

Section checklist

Ask yourself the following questions...

- Is the content of this section **accurate** and **realistic**?
- Have you **cross referenced** other sections of the club development plan that impact on this section?
- Have you **scheduled** activity in a **logical** and **phased** pattern over a period of time during this section?
- Do you have the **capacity** and **resources** to deliver this section?
- Have you demonstrated **ownership** of this section?
- How will you **communicate** the actions in this section?



Section 10. Club Specific Requirements.

Club Development Planning Process - steps 17 to 21

Instructions: Please complete the following details regarding the specific requirements of your club.
The details should be completed as described below.

Numerical information only in Columns D and E.

Narrative information only in Columns F – I.

Column A: Step number
 Column B: The title / theme of the 'step' you are required to complete development information for.
 Column C: The sub categories – qualifications / roles within each step that information is required for.

For Coaches, Umpires, Scorers:

Column D: What have we got now? (current) means places on courses accepted during last 12 months (number).
 Column E: What do we want? (planned) means additional places on course required during next 12 months (number).

For Volunteers:

Column D: What have we got now? (current) means additional volunteers acquired during the last 12 months (number).
 Column E: What do we want? (planned) means additional volunteers required during the next 12 months (number).
 Column F: Identify how you intend to achieve this planned development.
 Column G: Indicate when you are going to achieve this development by.
 Column H: Specify the name(s) of the people who are responsible for making the development happen.
 Column I: Identify the cost of the development activity.

A	B	C	D	E	F	G	H	I
Step Number	Step Name	Qualification / Role	What have we got now? (Currently)	What do we want? (Planned)	How will we get there?	When will we get there?	Who is responsible and the partners we will work with?	What will it cost (including in kind costs) Who are you approaching to fund such costs?
	Coaches	ECB Coach Award		2	Identify coaches	Summer	Coaching	£400



17	Coaches	ECB Coach Award		2	needed qualification and enrol them on relevant courses.	2008	Co-ordinator	£400
		ECB Level II		1				
		ECB Level III		1				
		ECB Level IV						
		ECB Level V						
		ECB Staff Coach (any level)						
		ECB Level I						
18	Groundsmen	IoG LI (A)						
		IoG LI (B)						
		IoG LII Understand Science						
		IoG LIII Turf Management						
		ECB Pitch Advisor						
19	Scorers	ACU/S Affiliated						
		ACU/S Intermediate						
		ACU/S Qualified						
20	Umpires	ACU/S Affiliated						
		ACU/S Intermediate						
		ACU/S Qualified						
21	Volunteers	Club Secretary			Work with SCB volunteers organiser. Promote through our web-site and newsletter. Target parents within the youth	Summer 2008	Mike Roberts will be responsible within the club and he will work with the SCB volunteers co-ordinator	N/a
		Club Coaching Co-ordinator						
		Club Development Manager						
		Coach						
		Team Manager		1				
		Club Administrator						
		Fundraiser		1				
Groundsman								



		General Maintenance		1	section.				
		Umpire							
		Scorer		1					
		Club Committee							
		Junior Co-ordinator							
		Fixtures Secretary							
		Treasurer							
		Volunteer Co-ordinator		1					
		Bar Manager							
		Club Website Administrator							
		Specific Projects and Events							
		Press Officer							
		Women's and Girl's Co-ordinator		1					
		Volunteers in other role		2					
		Caterer		1					

Section checklist

Ask yourself the following questions...

- Is the content of this section **accurate** and **realistic**?
- Have you **cross referenced** other sections of the club development plan that impact on this section?
- Have you **scheduled** activity in a **logical** and **phased** pattern over a period of time during this section?
- Do you have the **capacity** and **resources** to deliver this section?
- Have you demonstrated **ownership** of this section?
- How will you **communicate** the actions in this section?



Section 11. Headline 5 Year Future Club Objectives.

You have now gone through the process of club development planning addressing your current and planned activity for the next 12 months. However, it is important to look further into the future, setting realistic objectives for the **medium to long term**.

As a club you have a mission statement and short term objectives – you know ‘What you have got now’ and ‘What you want’ in the next 12 months, but in **5 years** time **‘Where do you want to be?’**

Instructions: Summarise your Club Development Plan and set clear goals for the medium to long term future
Against each theme in Table 1 below, summarise ‘What have we got now?’ and ‘Where do we want to be’ in 5 years time?
Remember: this information should directly correlate to and summarise the detail you have completed in every section of your Club Development Plan.

Remember: Be ‘SMART’ – the objectives you identify should follow these five simple well known rules...

S	Specific	Only include specific statements or actions within your objectives, by doing this the club are more likely to achieve its goals.
M	Measurable	The objectives you identify must be measurable, this way you can identify clearly what you have or haven't achieved.
A	Agreed	Your objectives must be agreed by all, without this agreement, delivering the objectives may be difficult or left to just one person or a few key people.
R	Realistic	Your objectives must be realistic. If your objectives are too adventurous or require time and resources beyond the clubs capacity, future development may be difficult.
T	Timescale	Identify when each action should be completed by; this will help the club celebrate its achievements and target future ‘yet to achieve’ actions.



Table 1:

Theme	What have we got now?	In 5 years time... 'Where do we want to be?'
Cricket Participation (Playing members)	<ul style="list-style-type: none"> ▪ 90 Adults ▪ 130 Colts 6 -16 yrs old ▪ ▪ ▪ 	<ul style="list-style-type: none"> ▪ 120 Adults ▪ 180 Colts (dependant on sufficient availability of coaches) ▪ ▪ ▪
Clubmark Accreditation (Cricket Clubmark)	<ul style="list-style-type: none"> ▪ Clubmark Accredited ▪ Chance to Shine ▪ ▪ ECB and SCB accreditation ▪ ▪ 	<ul style="list-style-type: none"> ▪ Maintain Clubmark Accreditation ▪ ▪ ▪ ▪
Club Coaching Roles	<ul style="list-style-type: none"> ▪ Head Coach (Chris Waller) ▪ Head Youth Coach (Maurice Alfrey) ▪ ▪ ▪ 	<ul style="list-style-type: none"> ▪ Salaried permanent (not seasonal Head Coach) ▪ ▪ ▪ ▪
Club Volunteering Roles	<ul style="list-style-type: none"> ▪ Fund Raisers ▪ Committee Functions ▪ ▪ ▪ 	<ul style="list-style-type: none"> ▪ Social organisers (More) ▪ ▪ ▪ ▪



Club Membership (whole club membership)	<ul style="list-style-type: none">▪ 90 Adult players▪ 130 Colts▪ 25 Vice Presidents▪▪	<ul style="list-style-type: none">▪ 120 Adults▪ 180 Colts▪ 35 Vice Presidents▪ 100 Social members▪
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Section checklist

Ask yourself the following questions...

- Is the content of this section **accurate** and **realistic**?
- Have you **cross referenced** other sections of the club development plan that impact on this section?
- Have you **scheduled** activity in a **logical** and **phased** pattern over a period of time during this section?
- Do you have the **capacity** and **resources** to deliver this section?
- Have you demonstrated **ownership** of this section?
- How will you **communicate** the actions in this section?



Section 12. Estimated Club Development Plan Costs.

- Having completed your club development plan, it is vital to document the **total costs** associated with your club development plan.
- This summary of costs will focus the need to apply for **grant aid, attract sponsorship, increase fundraising** or bring other investment into the club.
- The financial figures referenced throughout your club development plan should be **realistic**, you should identify where you intend to attract the relevant amount of investment from either from **internal or external** means.

The club **treasurer** should facilitate this section of your club development plan, so the costs associated with the club development plan can be taken into account when presenting the full cricket club's accounts.

Table 1.
Breakdown of estimated club development plan costs.

Instructions: For each section of your club development plan, complete the final column in **Table 1** below identifying the realistic costs associated with your club development plan.
The sub total of each section should then be totalled to give an overall cost of your club development plan.
All characters entered should be numeric and represented as pounds sterling.
Use the tab key or the cursor keys to move up or down the column (do not use the enter or return keys).

Table 1:

Section number	Section title	Section sub total (£)
1	Club Mission Statement and Objectives	
2	Communication and Support	
3	Club Structure	
4	Review	
5	Club Background	



6	Club Facilities	£186,000.00
7	Club People	£10,000.00
8	Club Teams	£1,000.00
9	Schools Activity	£2,000.00
10	Club Specific Requirements	
11	Headline 5 Year Future Club Objectives	
	Club Development Plan Total Cost (£)	£199,000.00

Table 2.

Instructions: In **Table 2** please identify the grant aid, loan, sponsorship, fundraising and other investment routes you are currently exploring and those you plan to explore in the next 12 months.

Table 2:

Current 200 Club, Club Dinner, Raffle, Membership fundraising for new ground, subscriptions and match fees, youth and senior section sponsorship, applications to other funding bodies.
Planned (in the next 12 months) More of the above, especially funding from sponsorship and other funding bodies.

Section checklist



Ask yourself the following questions...

- Is the content of this section **accurate** and **realistic**?
- Have you **cross referenced** other sections of the club development plan that impact on this section?
- Have you **scheduled** activity in a **logical** and **phased** pattern over a period of time during this section?
- Do you have the **capacity** and **resources** to deliver this section?
- Have you demonstrated **ownership** of this section?
- How will you **communicate** the actions in this section?